

	A	B	C
1		<b>COMMUNITY CONTEXTUAL ANALYSIS</b>	
2	<b>Profile of population</b>	<b>Question</b>	<b>Response</b>
3			
4		Name of program and location	
5		How many people are in the community?	
6		What is the age distribution of these people?	
7		What is the estimated percent of men and women?	
8		What ethnic group are represented?	
9		What is the % distribution (as an estimate ) for these groups?	
10		What languages are spoken in the community?	
11		Which languages have prominence?	
12		Do any of these questions have implications for power dynamics - including gender equality, bullying, child safeguarding?	
13			
14	<b>Education profile</b>	What are the literacy rates of your community?	
15		What percentage attend early childhood education?	
16		What percentage graduate primary school?	
17		What percentage graduate secondary school?	
18		What percentage graduate university?	
19		What percentage are employed?	
20		Do any of these questions have implications for power dynamics/marginalisation - including gender equality, bullying, child safeguarding?	
21		If yes please provide details of the implications and the mitigants to address them	
22	<b>Environmental profile</b>	What type of environment is your community located in - eg tropical, city, jungle?	
23		Does climate impact your community?	
24		Is it easy to access public transport?	
25		Is drinking water readily available?	
26		How far away is the closest hospital/schools/shopping centres?	
27		Do any of these questions have implications for power dynamics/marginalisation - including gender equality, bullying, child safeguarding?	
28		If yes please provide details of the implications and the mitigants to address them	
29	<b>Political profile</b>	What are the current political issues?	
30		What are the political priorities of the government?	
31		How is the government viewed within the community?	
32		Do any of these questions have implications for power dynamics/marginalisation - including gender equality, bullying, child safeguarding?	
33		If yes please provide details of the implications and the mitigants to address them	
34	<b>Cultural profile</b>	What cultural values exist within the community	
35		Are there any major cultural conflicts across sections of the community?	

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36	<b>Staff qualifications</b>	Do any of these questions have implications for power dynamics/marginalisation - including gender equality, bullying, child safeguarding?	
37		If yes please provide details of the implications and the mitigants to address them	
38	<b>Staff qualifications</b>	What technical experience and qualifications are needed for this program?	
39			
40			
41	<b>Community relationships</b>	What existing relationships do you have with the residents of the community?	
42		What business, government, church relationships do you have?	
43		How can you draw on these contacts to gain additional insights and context for your program?	
44	<b>Community relationships</b>	Do any of these questions have implications for power dynamics/marginalisation - including gender equality, bullying, child safeguarding?	
45		If yes please provide details of the implications and the mitigants to address them	